

Ke Kula 'O Nāwahīokalani'ōpu'u
Pilikanaka, Papa 12
Makahiki Kula '07 - '08
Kumu Kēhaulani 'Aipia, kehaulani_a@leoki.uhh.hawaii.edu
A'oākumu, Kalimahana Young

Social Studies - Sociology (ACCN #CB 51, Semester Course)

Wehewehena (Description): *This course emphasizes inquiry and using sociological methodologies and practices. It will analyze issues of cultural assimilation from sociological perspectives of diverse ethnic and racial groups. It is designed to focus on the understanding of relationships among cultures, cultural change, and social institutions and conditions.*

Ana Ho'ohālike Pilikanaka (Social Studies Standards):

- *Global Cooperation, Conflict, and Interdependence: Understand similarities and differences across cultural perspectives, and evaluate the ways individuals, groups, societies, nations, and organizations change, and interaction.*
- *Cultural Inquiry: Use the tools and methodology of social scientists to explain and interpret ideas and events*
- *Human Systems: Analyze how people organize their activities on earth through their analysis of human populations, cultural mosaic, economic interdependence, settlement, and conflict and cooperation*

Ana Ho'ohālike Makemakika (Math Standards):

- *Data Analysis, Statistics, and Probability: Develop and evaluate inferences, predictions, and arguments that are based on data*

Ana Ho'ohālike Mākau 'Ōlelo (Language Arts Standards):

- *Writing: Students will write using various forms to communicate for a variety of purposes and audiences*
- *Oral Communication: Students will use strategies within speaking and listening processes to construct and communicate meaning*

Nā Pāhana o ke Kau (Semester Projects):

E kākau nō ana nā haumāna i kekahi pepa noi'i no ia papa a e kūpale ana lākou i kā lākou pepa i mua o ke kula holo'oko'a (Students will produce a research paper in this class and defend their research in a presentation before the school.)

Ke ana loi (Evaluation):

20%	Kuana'ike Hawai'i -'Ōlelo Hawai'i, Pili 'Uhane, Lawena, 'Ike Ku'una
30%	Ha'awina Papa/ Ha'awina Ho'iho'i (Classwork/Homework)
20%	Hō'ike/Kuisa (Tests/Quizzes)
30%	Pāhana (Projects)

Nā Kaha (Grades):

92-100%	A	<i>Exceeds Proficiency</i>
82-91%	B	<i>Meets Proficiency, all standards</i>
72-81%	C	<i>Meets Proficiency, majority of standards</i>
62-71%	D	<i>Approaches Proficiency</i>
61% and below	F	<i>Well-below Proficiency</i>

- Hahai 'ia nā lula me nā kānāwai i kākau 'ia ma ka puke kulekele. (*All school rules and policies as stated in the handbook shall be followed and enforced.*)
- E loiloi 'ia ana ke kuana'ike Hawai'i o ka haumāna a hā'awi kaha no kēia ma nā papa a pau. (*Student behavior will be assessed and graded in class.*)
- He pono ka hele 'ana mai i ka papa ma waho o kahi pilikia nui i hiki 'ole ke 'alo a'e. (*Attendance is expected and mandatory unless an unavoidable situation arises.*)
- Ma ka hā'awi kaha 'ana, he mea nui ke komo 'ana o ka haumāna ma ka hana a pau o ka papa. (*In terms of assessment/grades, student participation is critical to academic success.*)
- No nā haumāna wale ke kuleana o ka hana 'ana i nā ha'awina. E ohi 'ia ana nā ha'awina lohi akā 'a'ole e hā'awi kaha ana. Inā hala kekahi papa i ka haumāna, no ka haumāna ke kuleana o ka 'imi 'ana i nā mea i hala iā ia. (*Students are responsible for completing homework assignments. Late homework will be accepted but will not be graded. If a student is absent, it is his/her responsibility to make-up any missed assignment, notes, quizzes and/or tests.*)

Puke pilikanaka (Social Studies textbook)

E kāka'ahi 'ia ana kekahi puke pilikanaka i nā haumāna. He pono ka mālama maika'i 'ana i ia puke. Inā nalowale ia puke i ka haumāna a i 'ole 'a'ole ho'ihō'i 'ia me ka maika'i e like me ka wā i kāka'ahi 'ia ai, e kāki 'ia ana ka haumāna he \$70 i hiki ke kū'ai i puke hou. (*A social studies textbook will be distributed to students. It is essential that students take care of their textbooks. If the textbook is lost or not returned in its original condition, the student will be charged a replacement fee of \$70.*)

Nā pono (Materials)

- Puke lina kolu (*3-ring binder*)
 - Pepa (*Paper*)
 - Peni/Penikala (*Pen/Pencil*)
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ACKNOWLEDGEMENT OF RECEIPT

*We have read the following course syllabus for the **Sociology, Grade 12** course and understand the standards, evaluation and grading procedures, the textbook policy, and required materials for this class.*

Parent/Guardian Signature

Date

Student Signature

Date

Contact Information:

Address: _____

Home Phone # _____

Work Phone # _____

Cell # _____