

Ke Kula 'O Nāwahīokalani'ōpu'u
Pilikanaka, Papa 11
Makahiki Kula '07 - '08
Kumu Kēhaulani 'Aipia, kehaulani_a@leoki.uhh.hawaii.edu
A'oākumu, Kalimahana Young

Social Studies - Participation in a Democracy (ACCN #CR 32, Semester Course)

Wehewehena (Description): *This course provides opportunities for students to actively engage in civic discourse and participation. It engages students in the examination of government, political activity, contemporary issues, decision-making processes, and the democratic process. This course focuses on the principles, values, and ideals of American constitutional government, global interactions and interconnections, and issues and roles of American citizens. Students are expected to take an active role as citizens and use the tools and methods of social scientists in their inquiry.*

Ana Ho'ohālike Pilikanaka (Social Studies Standards):

- *Democracy: Understand and demonstrate the principles and values underlying American constitutional democracy*
- *Political Analysis: Understand and use the tools and methods of the political scientist to explain ideas, events, and behaviors and use this knowledge to make reasoned decisions*
- *Role of Government: Understand how government influences the well being of people and institutions*

Ana Ho'ohālike Makemakika (Math Standards):

- *Data Analysis, Statistics, and Probability: Interpret data using methods of exploratory data analysis*

Ana Ho'ohālike Mākau 'Ōlelo (Language Arts Standards):

- *Writing: Students will write using various forms to communicate for a variety of purposes and audiences*
- *Oral Communication: Students will use strategies within speaking and listening processes to construct and communicate meaning*

Nā Pāhana o ke Kau (Semester Projects):

'O kekahi mau pāhana o kēia kau 'o ia nō ka paio kālaimana'o. E pono ana nā haumāna e noi'i, 'ohi 'ikepili, kālailai i ia 'ikepili, ho'olālā no nā paio ma ka papa. E hana ana nā haumāna ma ka hui a ma ka pākahi. (Students will participate in debates as part of this class. They will research, gather information/evidence, analyze this evidence, and plan in preparation for these debates. Students will participate in group and individual debates.)

I kēia makahiki kula, e hana pū ana nā haumāna i kahi pāhana no Nāwahī i ho'okumu 'ia no ka ho'omana'o 'ana i kona lā hānau a me kona hala 'ana. E kālele ana ma kekahi o nā 'oihana like 'ole i lawelawe 'ia e Nāwahī. E hana ke kula holo 'oko'a me kā lākou kumu 'Uo Mamo. (This school year, students will also participate in a project that has been created to commemorate Nāwahī's birth and passing. This project will emphasize one of the many careers and service that Iosepa Nāwahī was a part of. All classes will complete this project with their 'Uo Mamo teacher.)

Ke ana loi (Evaluation):

20%	Kuana'ike Hawai'i -'Ōlelo Hawai'i, Pili 'Uhane, Lawena, 'Ike Ku'una
30%	Ha'awina Papa/ Ha'awina Ho'ihō'i (Classwork/Homework)
20%	Hō'ike/Kuisa (Tests/Quizzes)
30%	Pāhana (Projects)

Nā Kaha (Grades):

92-100%	A	Exceeds Proficiency
82-91%	B	Meets Proficiency, all standards
72-81%	C	Meets Proficiency, majority of standards
62-71%	D	Approaches Proficiency
61% and below	F	Well-below Proficiency

- Hahai 'ia nā lula me nā kānāwai i kākau 'ia ma ka puke kulekele. (All school rules and policies as stated in the handbook shall be followed and enforced.)
- E loiloi 'ia ana ke kuana'ike Hawai'i o ka haumāna a hā'awi kaha no kēia ma nā papa a pau. (Student behavior will be assessed and graded in class.)
- He pono ka hele 'ana mai i ka papa ma waho o kahi pilikia nui i hiki 'ole ke 'alo a'e. (Attendance is expected and mandatory unless an unavoidable situation arises.)
- Ma ka hā'awi kaha 'ana, he mea nui ke komo 'ana o ka haumāna ma ka hana a pau o ka papa. (In terms of assessment/grades, student participation is critical to academic success.)
- No nā haumāna wale ke kuleana o ka hana 'ana i nā ha'awina. E ohi 'ia ana nā ha'awina lohi akā 'a'ole e hā'awi kaha ana. Inā hala kekahi papa i ka haumāna, no ka haumāna ke kuleana o ka 'imi 'ana i nā mea i hala iā ia. (Students are responsible for completing homework assignments. Late homework will be accepted but will not be graded. If a student is absent, it is his/her responsibility to make-up any missed assignment, notes, quizzes and/or tests.)

Puke pilikanaka (Social Studies textbook)

E kāka'ahi 'ia ana kekahi puke pilikanaka i nā haumāna. He pono ka mālama maika'i 'ana i ia puke. Inā nalowale ia puke i ka haumāna a i 'ole 'a'ole ho'ihō'i 'ia me ka maika'i e like me ka wā i kāka'ahi 'ia ai, e kāki 'ia ana ka haumāna he \$65 i hiki ke kū'ai i puke hou. (A social studies textbook will be distributed to students. It is essential that students take care of their textbooks. If the textbook is lost or not returned in its original condition, the student will be charged a replacement fee of \$65.)

Nā pono (Materials)

- Puke lina kolu (3-ring binder)
- Pepa (Paper)
- Peni/Penikala (Pen/Pencil)

ACKNOWLEDGEMENT OF RECEIPT

*We have read the following course syllabus for the **Participation in a Democracy, Grade 11** course and understand the standards, evaluation and grading procedures, the textbook policy, and required materials for this class.*

Parent/Guardian Signature

Date

Student Signature

Date

Contact Information:

Address: _____

Home Phone # _____

Work Phone # _____

Cell # _____