

Ke Kula 'o Nāwahīokalani'ōpu'u
Mākau 'Ōlelo Pelekānia - Ho'oikaika Kākau - HELU LW06-7 - Papa 11
Language Arts – Writing Workshop - ACCN # LW06-7
Kumu Ha'amauliola Aiona

Aloha mai kākou e nā 'ohana o Nāwahīokalani'ōpu'u!

E kālele ana kākou ma ka ho'oikaika 'ana i ka mākau kākou ma ka 'ōlelo Pelekānia. No laila e ho'ohana 'ia ana nā 'ōlelo 'elua, akā e pono ana e komo i ka pāpale ma ka wā o ka namu 'ana a pono e ki'eki'e ke 'ano o ka 'ōlelo i nā manawa a pau. E a'o 'ia ana nā 'ano kākou like 'ole e pono ai ma ke ola. 'O kekahi mea e kālele nui ai, 'o ia nō ka ho'omākaukau 'ana no ka hō'ike SAT. He papa kālele kākou kēia no laila e nui ana ke kākou 'ana me ka mana'o e puka lanakila nā haumāna a pau me kekahi 'ike hou no ke kākou 'ana.

In this class, we will be focusing on strengthening their English writing skills. Therefore, the class will be taught in English and Hawaiian, and of course a hat needs to be worn when English is used. Only standard, proper English will be accepted. We will be learning all different types of writing styles needed in everyday life. One of the main goals are to prepare for the SAT test. This is a writing intensive course which will enable the student to succeed and broaden his/her writing skills in life.

Nā Ana Ho'ohālikē:

Language Arts:

Writing – Students will demonstrate confidence as writers, and find value and satisfaction in writing and sharing writing with others.

Oral Communication – Students will apply knowledge of verbal and nonverbal language to communicate effectively.

Writing – Students will write using various forms to communicate for a variety of purposes and audiences.

Math:

Patterns, Functions, and Algebra – Use symbolic forms to represent, model, and analyze mathematical situations.

Nā Kaha

Ka Ha'awina Papa – Class Work		25%
Ka Ha'awina Ho'ihō'i - Homework		25%
Nā Pāhana/Hō'ike - Projects/Tests		25%
Komo/Kuana'ike Hawaii – Participation/Behavior		25%
92-100%	A	Exceeds proficiency
82-91%	B	Meets proficiency, all standards
72-81%	C	Meets proficiency, majority of standards
62-71%	D	Approaches proficiency
61% and below	F	Well below proficiency

Ka Haumāna – Expectation of the student

Pono e hele mai i ka papa me ka mākaukau i nā manawa a pau. Pono e hā'awi i nā ha'awina ma ka lā palena pau. Pono e mālama i nā lula o ke kula a ma o ia 'ano hana e kūpa'a kākou ma luna o ke Kumu Honua Mauli Ola Hawai'i i mea e ho'oikaika ai i ka mauili o kākou. *The student should be prepared at all times. The student should turn in all work on the assigned deadline. They need to abide by the school rules and through doing so, we will be steadfast upon the Kumu Honua Mauli Ola to strengthen our inner beings.*

Nā Pepa - Papers

E hahai nā haumāna a pau i kēia mau mea ma ke kākau pepa 'ana:

- 10-12 – nui o ke kinona hua – *10-12 inch font*
- Koana pālua – *Double spaced*
- 1 'īniha lihi – *1 inch margin*
- ‘Ao‘ao po‘omana‘o: inoa, lā , po‘oinoa, papa – *Title Page: name, date, title, class*
- HI Palatino, HI Times

Nā Pono Papa – Required Supplies/Materials

- peni/penikala ('ele'ele, uliuli) – *pen/pencil (blue or black)*
- pepa kākau – *binder paper*
- puke linakolu – *3 ring binder*
- puke kākau - *notebook*

Ka Hele 'Ole 'Ana Mai i Ka Papa - Absences

Inā hala kekahi lā o ka papa i ka haumāna, no ia haumāna ke kuleana o ke noi 'ana i ka hana ke ho'i mai 'o ia i ka papa a pono e hā'awi ma ia papa aku. **'A'OLE WAU E 'AE IKI ANA I KA HA'AWINA LOHI.** Inā nui loa nā lā i hala iā ia, maika'i ke kelepona 'ana o ka makua i hiki ke loa'a ka hana i ka haumāna. *If a students is absent, it is the students responsibility to ask for the missing work as soon as they return and then it will be due on the following class meeting time. I AM NOT GOING TO EXCEPT ANY LATE WORK AT ALL. If a student misses numerous days, the parent should call me so that the student can receive the work.*

Hiki ke kelepona mai ia'u ma ke kula a i 'ole leka uila mai ia'u inā he mau nīnau/mana'o. Mahalo nui loa a nui ko'u pīhoihoi i ka hana 'ana me kāu keiki i kēia makahiki. *You can call me at school or e-mail me if you should have any questions or concerns. Mahalo nui loa and I am looking forward to working with your child this year!*

Mahalo nui loa!

Kumu Ha'amauliola Aiona

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