

Ke Kula 'O Nāwahīokalani'ōpu'u
Pilikanaka, Papa 10
Makahiki Kula '07 - '08
Kumu Kēhaulani 'Aipia, kehaulani_a@leoki.uhh.hawaii.edu
A'oākumu, Kalimahana Young

Social Studies - U.S. History and Government (ACCN #CR 41)

Wehewehena (Description): *This course examines the development of the United States through historical concepts of change, continuity, and causality; through civics concepts of governance, democracy, conflict, and cooperation; through geographical and anthropological concepts of diversity and unity of human/cultural systems; and through the economic concepts of interdependence, limited resources, and functions of markets. This course allows students to examine key ideas, events, people, and movements in the United States, assisting them in developing their own personal, national, and world views necessary to make informed decisions.*

Ana Ho'ohālike Pilikanaka (Social Studies Standards):

- *Historical Empathy: Learn to judge the past on its own terms and use that knowledge to understand present day issues, problems, and decision-making*
- *Historical Perspectives and Interpretations: Explain historical events with multiple interpretations rather than explanations that point to historical linearity or inevitability*
- *Political Analysis: Understand and use the tools and methods of the political scientist to explain ideas, events, and behaviors and use this knowledge to make reasoned decisions*
- *Role of Government: Understand how government influences the well being of people and institutions*

Ana Ho'ohālike Makemakika (Math Standards):

- *Data Analysis, Statistics, and Probability: Develop and evaluate inferences, predictions, and arguments that are based on data*

Ana Ho'ohālike Mākau 'Ōlelo (Language Arts Standards):

- *Writing: Students will write using various forms to communicate for a variety of purposes and audiences*
- *Oral Communication: Students will use strategies within speaking and listening processes to construct and communicate meaning*

Nā Pāhana (Projects):

Ma kēia papa, e hana ana nā haumāna i nā pāhana like 'ole e like me kahi pāhana 'enehana, kahi pāhana mele, a me kahi mau hō'ike'ike. He mau koina kēia e ho'okō 'ia ai e nā haumāna i hiki ke puka ma ia papa. (In this class, students will produce different projects such as those related to technology, music, and different presentations. These projects are requirements in order to ensure the students' success.)

Ke ana loi (*Evaluation*):

20%	Kuana'ike Hawai'i -'Ōlelo Hawai'i, Pili 'Uhane, Lawena, 'Ike Ku'una
30%	Ha'awina Papa/ Ha'awina Ho'ihō'i (<i>Classwork/Homework</i>)
20%	Hō'ike/Kuisa (<i>Tests/Quizzes</i>)
30%	Pāhana (<i>Projects</i>)

Nā Kaha (*Grades*):

92-100%	A	<i>Exceeds Proficiency</i>
82-91%	B	<i>Meets Proficiency, all standards</i>
72-81%	C	<i>Meets Proficiency, majority of standards</i>
62-71%	D	<i>Approaches Proficiency</i>
61% and below	F	<i>Well-below Proficiency</i>

- Hahai 'ia nā lula me nā kānāwai i kākau 'ia ma ka puke kulekele. (*All school rules and policies as stated in the handbook shall be followed and enforced.*)
- E loiloi 'ia ana ke kuana'ike Hawai'i o ka haumāna a hā'awi kaha no kēia ma nā papa a pau. (*Student behavior will be assessed and graded in class.*)
- He pono ka hele 'ana mai i ka papa ma waho o kahi pilikia nui i hiki 'ole ke 'alo a'e. (*Attendance is expected and mandatory unless an unavoidable situation arises.*)
- Ma ka hā'awi kaha 'ana, he mea nui ke komo 'ana o ka haumāna ma ka hana a pau o ka papa. (*In terms of assessment/grades, student participation is critical to academic success.*)
- No nā haumāna wale ke kuleana o ka hana 'ana i nā ha'awina. E ohi 'ia ana nā ha'awina lohi akā 'a'ole e hā'awi kaha ana. Inā hala kekahi papa i ka haumāna, no ka haumāna ke kuleana o ka 'imi 'ana i nā mea i hala iā ia. (*Students are responsible for completing homework assignments. Late homework will be accepted but will not be graded. If a student is absent, it is his/her responsibility to make-up any missed assignment, notes, quizzes and/or tests.*)

Puke pilikanaka (*Social Studies textbook*)

E kāka'ahi 'ia ana kekahi puke pilikanaka i nā haumāna. He pono ka mālama maika'i 'ana i ia puke. Inā nalowale ia puke i ka haumāna a i 'ole 'a'ole ho'ihō'i 'ia me ka maika'i e like me ka wā i kāka'ahi 'ia ai, e kāki 'ia ana ka haumāna he \$70 i hiki ke kū'ai i puke hou. (*A social studies textbook will be distributed to students. It is essential that students take care of their textbooks. If the textbook is lost or not returned in its original condition, the student will be charged a replacement fee of \$70.*)

Nā pono (*Materials*)

- Puke lina kolu (*3-ring binder*)
- Pepa (*Paper*)
- Peni/Penikala (*Pen/Pencil*)

ACKNOWLEDGEMENT OF RECEIPT

We have read the following course syllabus for the U.S. History, Grade 10 course and understand the standards, evaluation and grading procedures, the textbook policy, and required materials for this class.

Parent/Guardian Signature

Date

Student Signature

Date

Contact Information:

Address: _____

Home Phone # _____

Work Phone # _____

Cell # _____